



# Visible Learning Into Action: International Case Studies of Impact

*John A.C. Hattie*

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## **Visible Learning Into Action: International Case Studies of Impact** John A.C. Hattie

Recently at the Visible Learning Conference, Professor John Hattie stood up in his opening address and said, "I'm looking at you all and thinking What if I got this wrong? " I feel the same way when educators ask to visit and I always end up in the same place that Keilor Views is a living, breathing example that he didn't. -- Charles Branciforte, Principal of Keilor Views Primary School, Melbourne, Australia"

"Visible Learning into Action" takes the next step in the evolving Visible Learning story. It translates one of the biggest and most critically acclaimed education research projects ever undertaken into case studies of actual success stories, implementing John Hattie's ideas in the classrooms of schools all around the world.

The evidenced case studies presented in this book describe the Visible Learning journeys of fifteen schools from Australia, USA, Hong Kong, UK, Sweden, New Zealand and Norway and are representative of the VL international community of schools in their quest to ensure all of their students exceed their potential for academic success. Each school's story will inform and inspire, bringing to life the discussions, actions and reflections from leaders, teachers, students and families.

This book features extensive, interactive appendices containing study guide questions to encourage critical thinking, annotated endnotes with recommendations for further reading and links to YouTube and relevant websites. Drawing on the latest research into the major principles and strategies of learning, this essential resource is structured into five parts:

Know thy impact;

Effective feedback;

Visible learners;

Inspired and passionate teachers;

The Visible Learning School.

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"Visible Learning into Action" is aimed at any student, teacher or parent requiring an up-to-date commentary on how research into human learning processes can inform our teaching and what goes on in our schools."

## **Visible Learning Into Action: International Case Studies of Impact Details**

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# From Reader Review Visible Learning Into Action: International Case Studies of Impact for online ebook

**Susan Walker says**

A book on teaching and learning. Looks like it is written for teachers.

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**Christopher Bounds says**

Tragically for all, this book of stories from schools using VL serves to confirm that there are no easy fixes. I'm going back with the realisation that this is a four year project that must involve all the curriculum leaders, notwithstanding their interest and commitment at the outset. It seems to me that effective school improvement comes from doing a few key things better, across the whole school, and engaging in exactly the kind of feedback with teachers that works with students! Oh well, everyone needs a project.

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**Beth says**

So done with this-1\*

Just beyond boring and I scanned all of the case studies but they didn't really provide me with any references/notes for my assignment.

It was an essential and recommended read but I've made it.

Won't be reading it again.

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**Shaun Killian says**

Based On A Pre-Published Copy

John Hattie is perhaps the foremost authority on education in the world.

In his new book, Visible Learning Into Action: International Case Studies of Impact, Hattie moves beyond revealing which factors have the largest impact on students' achievement levels, to illustrate what it takes to successfully lead **school-wide improvement**.

He shares the stories of 15 schools from across the globe who have used his earlier research to drive school

reform – reform focused on helping students make greater progress than they already are.

The natures of the schools are wide and varied. Some are dominated by struggling students, while others are full of high achievers. In Hattie's mind, it doesn't matter where the school starts at – school improvement as all about helping them move forward from there. In this way, preventing a straight-A student from just coasting along, is just as important as helping a failing student to pass. It is all about 'growth' not only 'attainment'.

The book gives you concrete examples of how different schools have grappled with the challenge of 'growth' in their own circumstances. And it exposes what they had to do in order to bring that growth about.

I recommend this book for any educator who wants to lead school-wide, growth-focused improvement.

Read more ...

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