



Effective Teaching Methods: Research-Based Practice

Gary D. Borich

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Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133400735. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. *Effective Teaching Methods: Research-Based Practice*, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today-and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. **Improve mastery and retention with the Enhanced Pearson eText***

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Effective Teaching Methods: Research-Based Practice Details

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Borich

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Umair says

very good book. informative and creative

Tarek Ateya says

very good

KAMI CTB says

GOOD

Nonna says

it is perfect

Katie says

I read this book as an introduction to teaching practices for my graduate program. This class was in partner with an education theory class where we read Slavin's 10th ed. of Educational Psychology. In light of reading two very similar books, Slavin was much better written and organized, while Borich's text often left me questioning why I was reading the material.

While the reading flows fairly easily, this text seemed like it was rushed to the market by Pearson. There are typos throughout the book and the side bars are only used to promote supplementary material. This was disgusting to me. Rather than pull important vocabulary from the text and highlight in the side columns, or point out certification topics that may come up on the Praxis (both practices modeled in Slavin's text), the text highlighted videos and other electronic resources that were not accessible with the purchase of this text. For the \$160 invested in this text, I would hope to have access to all the resources associated with the book. However, these materials were only available for an additional \$80. Absurd.

Generally, I would say skip this book altogether and use Slavin's text for future classes or a refresher for people already in the education field.

Noor Fatima says

great

Becky says

Finished...yep!

Shanna says

A great resource for the beginning teacher- I learned a great deal about the basics of the theory of education coming from a different educational background than teacher education. I only wish that I had decided to purchase this book instead of merely renting it so that I can refer back to it when I begin my first year of teaching. Of course, it's not a thrilling read but one should expect that going in reading a textbook.

Tahira says

i want to read
