



Miss Bindergarten Celebrates the 100th Day of Kindergarten

Joseph Slate , Ashley Wolff (Illustrations)

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Miss Bindergarten, the world's best kindergarten teacher, is getting ready for another milestone. Tomorrow she and her class will have been together for 100 days. To celebrate, each student must bring "100 of some wonderful, one-hundred-full thing!" At night, while the students go to work assembling their projects, Miss Bindergarten is working, too, making special surprises for the class. The 100th day of kindergarten is bound to be unforgettable! Children will delight in hearing about this special event, a common cause for celebration in kindergartens today.

Illustrated by Ashley Wolff.

Miss Bindergarten Celebrates the 100th Day of Kindergarten Details

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Author : Joseph Slate , Ashley Wolff (Illustrations)

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From Reader Review Miss Bindergarten Celebrates the 100th Day of Kindergarten for online ebook

Fjóla says

This is the second Miss Bindergarten book my son picks out at the library, and while these books do have some merit I just found it really painful to read through them. There's the rhyming, that's not terribly fluid already, but then it's interrupted by page spreads that just read "Miss Bindergarten gets ready for the 100th day of kindergarten". And again and again, every couple of pages. Really? I forgot!

Here's an example of the rhyming: "100 days of friends, 100 days of fun, 100 days of darling, dazzling, winning work you've done. So remember that tomorrow all of you must bring 100 of some wonderful one-hundred-full thing." It was just killing me to have to read this. And somehow, I don't find the illustrations all that charming. I can't but compare it with *So Many Bunnies: A Bedtime ABC and Counting Book*, also with anthropomorphic characters and the same concept of using each letter of the alphabet to give a child a name, counting, etc. and the bunny book to me just has so much more charm.

As for the merits, this is probably a great book to have in the classroom. It gives one a lot to talk about, and my son was very interested in the last pages of the book in particular, where you can see all the hundred-full things the students bring in. It's certainly full of detail.

Brooke Call says

I chose this book because I wanted a fun book that would incorporate counting to 100. I liked it because it gave multiple ways to count and it gave students ideas on what they could do for the 100th day of school. I also liked that the story was in a classroom setting so the students can relate to it more.

Hoo????? ?i????? says

I really like the Miss Bindergarten books. The illustrations are fun and add so much to the simple story.

Jc says

A fun story. The content seems a little old for the targeted reading age group.

Asalyn Holliday says

This book is great for so many different things. It covers animals, rhymes, and the alphabet. It would be great for any units related to these topics or for first day of Kindergarten. Reading this book made me think of *Anamalia* which was an animal alphabet book I read as a child. I think this is a great way to present the alphabet to children and help them to develop phonetic awareness. Since they know the names of the animals, they can associate the letters to the sounds in the animal names.

Jessie says

Cute and perfect for Kindergarteners. Read this in anticipation of Wolfie's 100th day of K, next week!

Sarah says

Have this one in your classrooms on the 100th day of school. Each student brings in a representation of 100, as we see them prepare for the 100th day of school. Miss Bindergarten's evening is quite realistic- she even does 100 sit-ups! I love the charming illustrations and the realistic looking kindergarten classroom.

Meg McGregor says

While this book is about the 100th Day of Kindergarten, I love how it shows just how much teachers do for their students.

While the little ones each have one project to complete for this important day, Miss Bindergarten has several. Without complaint and with infinite patience, she makes the day very special for her little ones.

I just wish people realized how hard teachers work. When I was a teacher, my school day did not end at the bell. I believe that most teachers realize this is not a job - it is a passion!

My daughter was very fortunate in that she had a first grade teacher like Miss Bindergarten!

Anna Korroch says

personal response

I really enjoyed this book because I remember celebrating the 100th day of school and thinking that it was a very big deal. The book also shows how hard teachers work to plan special things for their students and to celebrate their achievements. I want to be like that when I am a teacher. This book incorporates many different elements that would help children learn things such as counting and the alphabet. I really enjoyed the bright and almost chaotic illustrations throughout the entire book.

Purpose

This would be a great read aloud book for kindergarten students. This book could be used for many purposes. It could be used to reinforce the alphabet, because each page starts with a child's name in alphabetical order. It could also be used to teach about counting, or groups of 100. In the story, the teacher asks the students to bring a group of 100 things to class. The last pages of the book show the groups of 100 things that the children brought to share with everyone. This book would be a fun way to celebrate the 100th day of Kindergarten for a teacher's students. The class could read the book and even do some of the same activities that the characters did. It uses onomatopoeias such as "Ding a ling" and also includes fun rhymes throughout the story that the students would enjoy "Emily fills a vase. Franny draws a picture of her hundred

year old face."

Chelsea Bucci says

The students in the story are assigned to bring in 100 of one item the next day to school. All the students prep the following night by counting out 100 of one item. For example, some bring cereal, flowers, and even a 100 year old relative! The story is humorous and is an easy read for first graders. This story could also be used as a language arts lesson because each page incorporates rhyming words. The class then celebrates the 100th Day of School by making a book of the items each student brought in. This story promotes counting, and grouping by either 5's, 10's or even 20's. After reading the story, the class can make their own book of their 100 items as well. The story includes very detailed pictures in which students can use picture clues to read more into the what is taking place in the story.

Ellie McGarvey says

Funny book!! This is a book that students can relate to. I love the illustrations and colors.

Kalisha Mohammed says

After reading this book to my students, we will have a 100th Day Party!

We will spend the day doing everything in sets of 100:

- Exercise 100 times (10 jumping jacks, 10 toe touches, 10 shoulder touches, 10 claps, 10 hops, etc.).
- Observe 100 seconds of silence.
- Time how long it takes to walk 100 steps.

I will have my students make "100th Day Snack Bags" I will distribute one brown paper bag per student and have a decorating session using the number 100. In 10 separate bowls, I will place enough snack foods for each student to take 10 of each. I will use snack foods such as mini pretzels, mini marshmallows, raisins or other dried fruit, small crackers, gummy candy, or popcorn.

Each student will count out 10 pieces from each bowl for their bag. Close the bag, shake it up, and enjoy!

Maureen Jehling says

I remember reading this book as a little girl! I even have my own copy of it still with my Kindergarten version of my name in it. This book is all about an exciting event that occurs in a Kindergarten classroom with all sorts of different items that all the students bring in to class. Its text and illustrations are very engaging for young children to look through, which is just who this book's audience is meant to be. The book even has an interesting "extra" at the very end of the book, so check it out!

I think that this book almost has a two in one lesson incorporated into it. As the author shares all of the items that the students brought it, they go through each of the students names alphabetically, which is a typical Kindergarten objective, and it can be a great practice activity for young students. It also has the number 100 as a main part of the book, which is a fun way for them to practice counting as they can try counting each of the collections of items in the book. The majority of the text has rhyming in it and that also makes it inviting for children. I would recommend this book to any and all young children because of the exciting tone to it that will not only attract them, but work on age specific objectives with them.

Kelly Grimes says

personal reaction- I really enjoyed this book because it reminded me of my kindergarten and first grade 100th day of school celebration. This book kept my attention the whole time with the help of the bright and vibrant colors used in the illustrations. I think this book would be a great book to read to younger grade levels, preschool and kindergarten, when starting to get close to the 100th day of school. This is a fun book to get students excited.

purpose/ use in the classroom. This book is most appropriate to read to younger students in preschool and kindergarten. This book is a perfect way to get students excited about the 100th day of school. Not only is this book useful prior to the 100th day of school, but it also is a book that will be useful during a spelling unit. This book uses the alphabet to describe students and their collection of 100 objects. This book will not only help students learn the alphabet, but it will also teach these young student about different objects that start with each word of the alphabet, to broaden their vocabulary. This book offers the teacher to use the idea of each student bringing in a collection of 100 objects in their own classroom. This is also a great book to read during a counting unit. The vocabulary in the book correlates to this young audience, especially when describing the students collection, for example polka dots, candy hearts, cereal and many more. Overall, this book is most appropriate for younger grade levels, but it useful in teaching many units.

Audrie Estrada says

Personal reaction:

I think that this is a very good book for kindergartners and leaves lots of room for activities. I love all of these series of books and I feel like lots of kindergartners would love this book because they can relate! Its a very good and easy read for the children.

Purpose:

This definitely goes with the kindergarten age group. It would be an awesome read aloud so the kids can visually see the number 100 and its value. I would use the book for a math lesson and I would also do this lesson on the 100th day of school that way it would be a fun activity for us all to participate in. I would have the children bring in something that adds up to 100. and we could all share our findings to the class.
